CURRICULUM VITAE

Name: Mario Baker, PT, DPT, MS Institution: The University of Findlay E-mail: mario.baker@findlay.edu

Education:

Degree: Doctor of Physical Therapy

Institution: Arcadia University Major: Physical Therapy Date awarded: 8/2020

Degree: Master of Science in Biomedical Science

Institution: University of Toledo

Major: Physical Therapy Date awarded: 5/2008

Degree: Bachelor of Arts

Institution: Bowling Green State University

Major: Applied Health Science

Date awarded: 5/2006

Certifications:

APTA Credentialed Clinical Instructor, 10/2016

Certified Higher education professional (CHEP), 3/2020

CPR Certification, 5/2021

Board-Certified Geriatric Clinical specialist (Certification Number: GE210207), 7/2021

Licensure Information:

State and Registration Number: Ohio PT license # 12009

Employment and Positions Held:

Title/position: Assistant professor of physical therapy

Institution: The University of Findlay

City and State: Findlay, OH Duration: 7/2021-Present

Title/position: Part-time Instructor Institution: University of Toledo City and State: Toledo, OH Duration: 1/2019-4/2021

Title/position: Associate Part-Time Instructor

Institution: Professional Skills Institute

City and State: Maumee, OH Duration: 4/2010 – 12/2021

Title/position: Full-time physical therapist/PRN physical therapist

Institution: Concept Rehab, Inc. City and State: Toledo, OH

Duration: Full time physical therapist 2/2008- 7/2021 and PRN physical therapist 7/2021-Present

Scholarly Projects:

Presenter: Mario Baker, BS

Title: "Making the Transition from Undergraduate to Graduate/Professional School: An Educational

Module Proposal"

Occasion: Graduate Thesis

Date: 12/2007

Advisor: Dr. Catherine Hornbeck

Scholarly Presentation:

Title: "Physical therapy interventions following a total knee arthroplasty for two patients with

different medical complexity levels: A case report"

Occasion: EC District of the OPTA Student and Clinician research symposium

Date: 11/2021

Scholarly Publication:

Baker M. Physical Therapy Interventions Following Total Knee Arthroplasty for Two Patients with Different Medical Complexity Levels: A Case Report. *Clin Image Case Rep J.* 2022; 4(5): 236.

Membership in Scientific/Professional Organizations:

Organization: American Physical Therapy Association (APTA)

Sections: Geriatric and Cardiopulmonary

Duration: 2020-Present

Position: Member

Organization: Ohio Physical Therapy Association (OPTA)

Duration: 2020-Present

Position: Member

Organization: Omicron Delta Kappa

Duration: 2005-Present

Position: Treasurer (2005-2006)

Consultative and Advisory Positions Held:

Title: Member

Agency: University of Toledo Physical Therapy Program Advisory Board

Duration: 2012-2021

Title: Member and Correspondence Committee for the Joint Board

Agency: Joint Board of the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainer

(OTPTAT) Joint Board Duration: 2019-Present

Title: Correspondence Committee member for the Physical Therapy Section

Agency: Physical therapy section of the Ohio Occupational therapy, physical therapy, and athletic

trainers (OTPTAT) board Physical Therapy section

Duration: 2019-2022

Title: Secretary/Orthotics, Prosthetics, and Pedorthics Liaison for the Joint Board

Agency: Joint Board of the Ohio Occupational Therapy, Physical Therapy, and Athletic Trainer

(OTPTAT) Joint Board Duration: 2021-Present

Title: Delegate to The Federation of State Boards of Physical Therapy (FSBPT)

Agency: Physical therapy section of the Ohio Occupational therapy, Physical Therapy, and Athletic

Trainer (OTPTAT) Board Physical Therapy section

Duration: 2021-Present

Title: Marketing Committee Member

Agency: University of Findlay Physical Therapy Department

Duration: 2021-Present

Title: Curriculum Committee Member

Agency: University of Findlay Physical Therapy Department

Duration: 2021-Present

Title: Graduate Council Committee Member for the College of Health Professions

Agency: University of Findlay Duration: 2022-Present

Title: Shriners Committee Member Agency: University of Findlay Duration: 2022-Present

Title: Professional Skills Institute Advisory Board Member

Agency: Professional Skills Institute

Duration: 2022-Present

Community Service:

Title: Coordinator of Church Transportation/Church bus driver

Agency: Word of Truth Christian Church

Duration: 2007-Present

Title: School board member

Agency: Bowling Green Christian Academy

Duration: 2021-Present

<u>Select Continuing Education Attended</u> within the last five (5) years that specifically relates to responsibilities in the entry-level Doctor of Physical Therapy and Clinical responsibilities:

- 2022: Physical Therapist Management of Cardiopulmonary Conditions in the Geriatric Client
- 2022: Clinical Concepts for Covid-19: Pathophysiology and related impairments
- 2022: Balance Challenges: Assessment, Interventions in Supine, Sitting, and Dynamic Interventions
- 2022: Rehabilitation Research Boot Camp: Publishing Case Reports and Series
- 2022: Rehabilitation Research Boot Camp: Research Priorities and Study Types
- 2021: Considerations for the Older Post-Operative Orthopedic Patient
- 2021: Improving Balance and Reducing Fall Risk
- 2021: The Clinically Complex Geriatric Patient
- 2021: Geriatric Syndrome A Common Profile in Practice
- 2021: Geriatric Cardiovascular and Pulmonary Dysfunction and Intervention
- 2021: The Impact of Diabetes Mellitus in Geriatric Care: Part 2
- 2021: The Impact of Diabetes Mellitus in Geriatric Practice: Part 1
- 2020: Functional Assessment and Clinical Decision Making
- 2020: Pharmacology for Geriatric Practice
- 2020: Using the IFC model, Disability and Health as a Map for Geriatric Care
- 2020: Clinical Decision Making
- 2020: Skin and Wound Care Management
- 2020: Fostering Soft Skills in the Classroom
- 2020: Online Teaching Techniques
- 2020: Orthopedic Physical Therapy
- 2020: Neuromuscular Tissue and Motor Control
- 2020: Medical Screening
- 2020: Case Analysis
- 2019: Health Promotion
- 2019: Robert Livengood Student Research Forum
- 2019: Assessment Alternatives for Instructors
- 2019: Diagnostic Imaging
- 2019: Pharmacology
- 2019: Learning Theory and Practice

- 2018: Physical Therapy for the Recreational Runner: From Start to Finish Line
- 2018: Student Retention Methods
- 2018: Enhancing Student Learning
- 2018: Student Learning and Assessment
- 2018: Practical Communication Strategies for Persons with Dementia
- 2018: Pain and symptom Management- A multidisciplinary Approach
- 2018: Effective Daily Treatment Notes to Support CPT Codes

<u>Current Teaching Responsibilities in the Entry-Level Doctor of Physical Therapy Program and Physical Therapy assistant to Doctor of Physical Therapy Bridge Entry-Level Program for Academic Year 2021-present:</u>

- PHTH 640.01 Cardiopulmonary Physical Therapy
- PHTH 671.01 Integumentary
- PHTH 677.01 Community Health
- PHTH 616 Faculty Directed Research I
- PHTH 636.46 Faculty Directed Research II
- PHTH 640.41 Cardiopulmonary Physical Therapy
- PHTH 671.41 Integumentary